Volume 24, 1987
AUTHOR INDEX

Alexander, K. L. See Entwisle, D. R.
Alexander, P. A., No. 3, p. 387
Anderson, R. C. See Nagy, W. E.
Ayabe, C. R. See Peterson, S. E.

Babad, E., No. 3, p. 405
Bassler, O. C. See Hoover-Dempsey, K. V.
Bernieri, F. See Babad, E.
Blackburn, R. T. See Young, D. L.
Blase, J. J., No. 4, p. 589
Borders, D. See Lucas, C.
Brandon, P. R., No. 3, p. 437
Brissie, J. S. See Hoover-Dempsey, K. V.
Burns, M. S. See Delclos, V. R.
Byrne, B. M., No. 3, p. 365

Cadigan, D. See Entwisle, D. R.
Cahan, S., No. 1, p. 1
Carpenter, P. G., No. 1, p. 79
Catterall, J. S., No. 4, p. 521
Chilcott, J. H., No. 2, p. 199
Clark, C. H. See Stahl, S. A.
Conrad, C. F. See Young, D. L.
Copeland, W. D., No. 2, p. 219
Crimmins-Jeanes, M. See Alexander, P. A.

Davis, D. See Cahan, S.
DeGracie, J. S. See Peterson, S. E.
Delclos, V. R., No. 3, p. 325

Ekstrom, R. B. See Lee, V. E.
Entwisle, D. R., No. 3, p. 337

Fleishman, J. A. See Carpenter, P. G.
Florio-Ruane, S., No. 2, p. 185

Haensly, P. A. See Alexander, P. A.
Hart, A. W., No. 4, p. 479
Hammond, O. W. See Brandon, P. R.
Herman, P. A. See Nagy, W. E.
Heyward, V. H. See Schau, C. G.
Hoover-Dempsey, K. V., No. 3, p. 417

Kulewicz, S. J. See Delclos, V. R.

Lee, V. E., No. 2, p. 287
Leinhardt, G., No. 4, p. 557
Levin, J. R. See Mastropieri, M. A.
Lucas, C., No. 1, p. 119

Marchman, V. A. See Mitman, A. L.
Mastropieri, M. A., No. 4, p. 505
Mergendoller, J. R. See Mitman, A. L.
Mitman, A. L., No. 4, p. 611
Mounts, N. S., No. 3, p. 463

Nagy, W. E., No. 2, p. 237
Nettles, M. T. See Pascarella, E. T.
Newton, B. J. See Brandon, P. R.

Packer, M. J. See Mitman, A. L.
Pallas, A. M. See Entwisle, D. R.
Pascarella, E. T., No. 1, p. 49
Peterson, K. D., No. 2, p. 311
Peterson, S. E., No. 1, p. 107
Putnam, R. T., No. 1, p. 13
Putnam, R. T. See Leinhardt, G.

Rickards, J. P., No. 4, p. 635
Roopnarine, J. L. See Mounts, N. S.
Rosenthal, R. See Babad, E.

Schau, C. G., No. 2, p. 271
Scruggs, T. E. See Mastropieri, M. A.
Shavelson, R. J. See Byrne, B. M.
Slife, B. D. See Rickards, J. P.
Smart, J. C. See Pascarella, E. T.
Smith, M. L., No. 2, p. 173
Stahl, S. A., No. 4, p. 541
Swanson, H. L., No. 1, p. 143

White, C. S. See Alexander, P. A.

Young, D. L., No. 2, p. 319

Volume 24, 1987
AUTHOR INDEX

Alexander, K. L. See Entwisle, D. R.
Alexander, P. A., No. 3, p. 387
Anderson, R. C. See Nagy, W. E.
Ayabe, C. R. See Peterson, S. E.

Babad, E., No. 3, p. 405
Bassler, O. C. See Hoover-Dempsey, K. V.
Bernieri, F. See Babad, E.
Blackburn, R. T. See Young, D. L.
Blase, J. J., No. 4, p. 589
Borders, D. See Lucas, C.
Brandon, P. R., No. 3, p. 437
Brissie, J. S. See Hoover-Dempsey, K. V.
Burns, M. S. See Delclos, V. R.
Byrne, B. M., No. 3, p. 365

Cadigan, D. See Entwisle, D. R.
Cahan, S., No. 1, p. 1
Carpenter, P. G., No. 1, p. 79
Catterall, J. S., No. 4, p. 521
Chilcott, J. H., No. 2, p. 199
Clark, C. H. See Stahl, S. A.
Conrad, C. F. See Young, D. L.
Copeland, W. D., No. 2, p. 219
Crimmins-Jeanes, M. See Alexander, P. A.

Davis, D. See Cahan, S.
DeGracie, J. S. See Peterson, S. E.
Delclos, V. R., No. 3, p. 325

Ekstrom, R. B. See Lee, V. E.
Entwisle, D. R., No. 3, p. 337

Fleishman, J. A. See Carpenter, P. G.
Florio-Ruane, S., No. 2, p. 185

Haensly, P. A. See Alexander, P. A.
Hart, A. W., No. 4, p. 479
Hammond, O. W. See Brandon, P. R.
Herman, P. A. See Nagy, W. E.
Heyward, V. H. See Schau, C. G.
Hoover-Dempsey, K. V., No. 3, p. 417

Kulewicz, S. J. See Delclos, V. R.

Lee, V. E., No. 2, p. 287
Leinhardt, G., No. 4, p. 557
Levin, J. R. See Mastropieri, M. A.
Lucas, C., No. 1, p. 119

Marchman, V. A. See Mitman, A. L.
Mastropieri, M. A., No. 4, p. 505
Mergendoller, J. R. See Mitman, A. L.
Mitman, A. L., No. 4, p. 611
Mounts, N. S., No. 3, p. 463

Nagy, W. E., No. 2, p. 237
Nettles, M. T. See Pascarella, E. T.
Newton, B. J. See Brandon, P. R.

Packer, M. J. See Mitman, A. L.
Pallas, A. M. See Entwisle, D. R.
Pascarella, E. T., No. 1, p. 49
Peterson, K. D., No. 2, p. 311
Peterson, S. E., No. 1, p. 107
Putnam, R. T., No. 1, p. 13
Putnam, R. T. See Leinhardt, G.

Rickards, J. P., No. 4, p. 635
Roopnarine, J. L. See Mounts, N. S.
Rosenthal, R. See Babad, E.

Schau, C. G., No. 2, p. 271
Scruggs, T. E. See Mastropieri, M. A.
Shavelson, R. J. See Byrne, B. M.
Slife, B. D. See Rickards, J. P.
Smart, J. C. See Pascarella, E. T.
Smith, M. L., No. 2, p. 173
Stahl, S. A., No. 4, p. 541
Swanson, H. L., No. 1, p. 143

White, C. S. See Alexander, P. A.

Young, D. L., No. 2, p. 319

American Educational Research Journal

Volume 24, 1987
TITLE INDEX

Adolescent Self-Concept: Testing the Assumption of Equivalent Structure Across Gender, *Byrne and Shavelson*, No. 3, p. 365

Between-Grade-Levels Approach to the Investigation of the Absolute Effects of Schooling on Achievement, A, *Cahan and Davis*, No. 1, p. 1

Career Ladder's Effect on Teacher Career and Work Attitudes, A, *Hart*, No. 4, p. 479

Children's Mathematics Achievement in Hawaii: Sex Differences Favoring Girls, *Brandon, Newton, and Hammond*, No. 3, p. 437

Classroom Management and Student Teachers' Cognitive Abilities: A Relationship, *Copeland*, No. 2, p. 219

Dimensions of Effective School Leadership: The Teacher's Perspective, *Blase*, No. 4, p. 589

Effects of Dynamic Assessment on Teachers' Expectations of Handicapped Children, *Delclos, Burns, and Kulewicz*, No. 3, p. 325

Effects of Participatory Expectations in Classroom Discussion on the Learning of Science Vocabulary, The, *Stahl and Clark*, No. 4, p. 541

Influence of College on Self-Concept: A Consideration of Race and Gender Differences, The, *Pascarella, Smart, and Nettles*, No. 1, p. 49

Instruction Addressing the Components of Scientific Literacy and Its Relation to Student Outcomes, *Mitman, Megendoller, Marchman, and Packer*, No. 4, p. 611

Intensive Group Counseling Dropout Prevention Intervention: Some Cautions on Isolating At-Risk Adolescents Within High Schools, An, *Catterall*, No. 4, p. 521

Interaction of Dogmatism and Rhetorical Structure in Text Recall, *Rickards and Slife*, No. 4, p. 635

Kindergarten Experience: Cognitive Effects or Socialization?, *Entwisle, Alexander, Cadigan, and Pallas*, No. 3, p. 337

Language Diversity and Classroom Discourse, *Lucas and Borders*, No. 1, p. 119

Learning-Disabled Students' Memory for Expository Prose: Mnemonic Versus Nonmnemonic Pictures, *Mastropieri, Scruggs, and Levin*, No. 4, p. 505

Learning Word Meanings From Context During Normal Reading, *Nagy, Anderson, and Herman*, No. 2, p. 237

Linking Intentions and Behavior: Australian Students' College Plans and College Attendance, *Carpenter and Fleishman*, No. 1, p. 79

Longitudinal Study of the Effects of Retention/Promotion on Academic Achievement, A, *Peterson, DeGracie, and Ayabe*, No. 1, p. 107

Nonverbal and Verbal Behavior of Preschool, Remedial, and Elementary School Teachers, *Babad, Bernieri, and Rosenthal*, No. 3, p. 405

Parent Involvement: Contributions of Teacher Efficacy, School Socioeconomic Status, and Other School Characteristics, *Hoover-Dempsey, Bassler, and Brissie*, No. 3, p. 417

Publishing Qualitative Research, *Smith*, No. 2, p. 173

Research Note: Dimensions of Program Quality in Regional Universities, *Young, Blackburn, and Conrad*, No. 2, p. 319
Salary Equity: Similarities and Differences in Outcomes From Two Common Prediction Models, *Schau and Heyward*, No. 2, p. 271
Skill of Learning From Classroom Lessons, The, *Leinhardt and Putnam*, No. 4, p. 557
Social-Cognitive Play Patterns in Same-Age and Mixed-Age Preschool Classrooms, *Mounts and Roopnarine*, No. 3, p. 463
Sociolinguistics for Educational Researchers, *Florio-Ruane*, No. 2, p. 185
Structuring and Adjusting Content for Students: A Study of Live and Simulated Tutoring of Addition, *Putnam*, No. 1, p. 13
Student Access to Guidance Counseling in High School, *Lee and Ekstrom*, No. 2, p. 287
Teacher Evaluation With Multiple and Variable Lines of Evidence, *Peterson*, No. 2, p. 311
Training in Analogical Reasoning, *Alexander, White, Haensly, and Crimmins-Jeanes*, No. 3, p. 387
Verbal-Coding Deficits in the Recall of Pictorial Information by Learning Disabled Readers: The Influence of a Lexical System, *Swanson*, No. 1, p. 143
Where Are You Coming From and Where Are You Going? The Reporting of Ethnographic Research, *Chilcott*, No. 2, p. 199